

Shared Learning and Community Digital Inclusion through telecentre services project

Tools for telecentre's work - Mapping

Purpose:

To become aware of the Telecentre's position in the community and beyond regarding the relationships and the resources available through partnerships.

Materials needed:

Flipchart paper, markers, optionally post-its

How to use it:

The telecentre staff can draw groups and institutions from their community and outside their community which whom they have relationships or would like to attract.

The relationships are represented with the following symbols:

- - - - - weak relationship

_____ good relationship

===== very good relationship

^ ^ ^ ^ ^ conflictual relationship

-€--€--€- relationship bringing financial resources (other symbols for other types of resources)



Questions to process:

- What did we discover doing this drawing?
- Are all the relevant actors represented? Who else can we represent (especially those with whom the relationship is currently weak or inexistent but a partnership would be highly beneficial)
- What can we do to strengthen certain relationships? Diminish certain conflicts?
- Is money the only resource that we need through partnerships? What about other types of resources (experience, knowledge, building trust for new beneficiaries, etc)
- What do we usually offer in these partnerships? What else could we offer to our partners?
- How do we motivate those giving us resources? What else could we do to motivate them?